

Candidate-Teacher Lesson Evaluation

	Print r Candidate	Date:/
1 Cuciic	Last Name	First Name
Lesson	Title:	Topic:
Intro	luction: 1 pt. ea. / 2 Total pts. (If N	(o, minus One point)
• Ide	entify Teaching Style:	
•	[Y/N] Introduction: (15sec) "(I	nstructor), "Today, I am going to teach "".
	"(A	Assistant Instructor) Good Evening, my name is:
•	Example: Teen-agers to Ad	son: (15 sec.): "List what you want to cover" ults
	•	
	Example: For Children:	
	• We are learning	ngtoday. (PERIOD)
Comp	non Denominator and Relevan	ace: 1pt. ea. / 3 Total pts. (If No, minus One point)
•	[Y / N] Did the instructor demonstr	ate a <i>common denominator</i> and its <i>relevance</i> to the subject matter?
	The common denominator	is:
•	[Y/N] What is the relevance to less	son:
Optional	: [Y / N] Indicate/Use of audio/visual	l aid reference - [] Video [] Books [] Posters [] other:
Conte	nt:	
		./3 Total pts. (If No, minus One point)
	[Y/N] Demonstrate the technique	
•	[Y/N] Identify the key points of	-
	[Y/N] The instructor did NOT	•
	nce for participation 1 pt. ea. / 8 Tota	
•	[Y/N] Were the (All) students eng	
•	[Y/N] Did the instructor allow the	•
•		out in a systematic manner, while keeping the whole group in view?
•	[Y/N] Did the instructor keep the a	
•		rections and/or positive comments to all the students?
•		aroup back for further instruction?
•	[Y/N] Did the instructor bring the [Y/N] Was the technique appropria	
-	[1 / 14] was the technique appropri	are for the age group:

5 – 33 Exceller	nt	32 – 30 Good	29 – 27 Fair	26 – Need Improvemen		
Comments:						
[Y/N] Was	s the inst	ructor's voice loud enough to b	be heard by all students?			
[Y/N] Did	the teac	her have "enthusiasm" during t	he lesson?			
ıl						
[Y / N] Did	the lesso	n finish on time?				
[Y / N] Did the instructor demonstrate confidence in teaching class/lesson?						
[Y/N] Did	the instr	uctor offer corrections and/or p	ositive comments to all the	students?		
[Y / N] Did	the instr	uctor move about in a systemat	ic manner, while keeping tl	ne whole group in view?		
• [Y/N] Did the instructor have control over their class?						
[Y / N] Did	the instr	uctor prepared the students to le	earn?			
plan						
[Y / N] Did	the instr	uctor use a common denomina	tor with its <u>relevance</u> to the	e subject matter?		
[Y / N] Did the instructor define the key points of the lesson?						
[Y / N] Did	the instr	uctor (Assistant instructor) intro	oduce (Greet) themselves?			
unicates idea	s clearly	y, concisely, and effectively				
Evaluation	n of P	resentation: 1 pt. ea. / 11	Total pts. (If No, minus C	One point)		
[Y / N] Did	the instr	uctor preview next lesson?				
[Y / N] Did the instructor remind students of upcoming events?						
$[\ Y\ /\ N\]\ Did$	the instr	uctor relate the importance of le	earning this technique?			
[Y/N] Did	the instr	uctor review the key points of t	he lesson ?			
	there er	rective and efficient transition (between drins, activities, at	id practice situations?		
	[Y/N] Wer [Y/N] Was [Y/N] Was ents: action: "Eve [Y/N] Did	[Y/N] Were the dril [Y/N] Was the skill [Y/N] Was there effects: Pation: "Everyone [Y/N] Did the instruction of Paris ideas clearly [Y	[Y/N] Were the drills appropriate for the age group [Y/N] Was the skill level progression appropriate in the sk	ration: "Everyone is lined-up" - 1 pt. ea. / 5 Total pts. (If No, minus One [Y/N] Did the instructor review the key points of the lesson?		